



ERASMUS+2017-1-ESO1-KA219-038074\_1

# OUT OF THE DARK

## ASTRONOMY AS UNIFYING THREAD FOR CULTURES

### PROJECT EVALUATION

<b>Name of activity:</b>	Transnational project meeting
<b>Date and place:</b>	FUENLABRADA, SPAIN. 25th to 30th OCTOBER 2017.
<b>Number of participants:</b>	3 teachers from each country

Observation checklist for the project meeting	Yes	No	Can't say
1. <b>In the meeting</b> was there evidence of clear meeting plan?			
2. Which project materials were used?  <ul style="list-style-type: none"> <li>• Written/handwritten materials and handouts</li> <li>• ICT based</li> <li>• Audio</li> <li>• Oral</li> </ul> Others ( please specify) .....			
3. Was there evidence of a cross-curricular approach?			
4. Were the cultural activities satisfactory (excursions)?			
5. Have you improved your knowledge about other cultures and countries?			
6. Did you like the links with the local community ?			
7. Were these links appropriate ?			
8. Did the workshops give you more confidence in the project topic?			



9. Was the time devoted to the meeting sufficient?			
10. Which difficulties did you have in taking decisions? <ul style="list-style-type: none"> <li>• Assuming responsibilities</li> <li>• Time management</li> <li>• Budget management</li> <li>• Task division</li> <li>• Other (please specify).....</li> </ul>			
11. Is the work plan and timetable clear for all partners?			
12. Are the school coordinators aware of the common project goals and the specific goals for each partner school?			
13. Is each coordinator aware of his or her responsibilities?			
14. Is there a clear and realistic description of the tasks of the international project coordinator and each school project coordinator?			
15. Is there a sufficient inside information on the situation in the school in order to appreciate the contributions of the partner schools?			
16. Is each coordinator consulted when important decisions regarding the process of the project have to be made?			
17. Did you compare different possible teaching methodologies related to the project			
18. Did you get a possible agreement on a common methodology for a particular aspect of the project?			
19. Did you analyse and evaluate the documentation, the agreements and the method of dissemination of findings?			
20. Did you refine the evaluation process for the next stage of the project and the next transnational meeting?			

## End of activity evaluation

(to measure the participants' perceptions about the activity once it has finished)

### Questionnaire

How do you rate the following indicators? (1=the worst, 4=the best)

INDICATORS	1	2	3	4
1. increased implementation of active teaching methods				
2. adoption of new pedagogical approaches from partners				
3. comparing teaching methods and approaches with colleagues from the partner schools				
4. exchanges of pedagogical material				
5. more frequent use of new presentation methods				
6. use of new technologies				
7. consultation with partner teachers on subject related matters.				
8. knowledge and understanding of partner countries' educational system				
9. Creation of strong bonds with partner country teachers				
10.contacts with the world outside the school				
11.increased sense of belonging to the community at local, national and European level				
12.project management skills development				
13.English language skills development				
14.language skills development in a language other than English				
15.social skills development				
16.motivation to work in a multi-disciplinary team				
17.motivation for professional training and skills development				



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18. motivation for the job				
19. readiness to facilitate and stimulate contacts with teachers and pupils in different countries				
20. increased willingness to stimulate the introduction of the European dimension at school				